

## Communication, Language and Literacy

- The children will develop their phonological awareness and will be recapping Phase 3 diagraphs and trigraphs: ee-igh oo oo or ur ow oi ear air er.
- Children will be continuing to add to their tricky words this term. We will also be looking at new tricky words: out, today, said, so, how, like, some, come, love, do, were, here, little, says, there, when, what, one.
- The children will continue to develop their segmenting and blending skills to read words containing the sounds they have learnt focusing on Phase 3 sounds.
- Children will continue to develop their ability to recognise, find and copy or write their names.
- We will be listening to and talking about a wide range of stories. This will include sharing non-fiction books. We will also be reading a range of diverse stories from around the world. Some of these stories will include: Rosie's Walk, The Train Ride.
- We will be communicating in our role play areas, some of which will include: a train station, airport, bus stop, space station and garage.
- We will also be having some special visitors in school and be exploring trains on our visit to Pennygrove!
- Phase continue to read at home with your child as the children are excited to receive their READ badges.

## Mathematics

- We will be continuing to look at the composition of numbers 9 and 10. This will explore partitioning, combining groups to make 9, finding one more and one less than numbers up to 10.
- In particular this term we will be recording take away and adding number sentences using the symbols + - =
- We will continue to Subitise numbers up to 5 using lots of games and fun activities.
- We will be looking at partition and exploring problem solving in this area.
- A new area we will look at is Equal groups. We will be using repeated addition to find even numbers and to find a total.
- Children will be exploring a range of patterns, e.g. wallpaper and wrapping paper, repeating patterns, continuing a pattern e.g using 3D and 2D shapes and their attributes and continuing a pattern using numbers

## Physical Development

### Gross Motor and Fine Motor

- They will take part in weekly PE sessions. The focus this term is games and ball skills.
- The children will continue to develop their fine motor skills with colouring, threading, cutting, pointing, tracing and construction activities.
- Children will continue to focus on making big movements with their body to show clear shapes, they will be able to work safely around others, to use counts to know when to change action and able to show confidence to perform.
- The children will take part in regular short bursts of activity throughout the day. The children will be continuing to develop their fine motor skills in order to improve their pencil control and letter formation. This term we will be focusing on writing stamina and writing more.
- We will continue learning to write the lower and upper case letters thinking about the correct formation and orientation using the Little Wandle Letter rhymes ( a copy of the rhymes alongside handwriting will be sent this term to help support your child).

## Expressive Arts and Design

- Children will Learn the words to: I want to ride my bicycle, Cars.
- They will be designing their own spaceship
- Children will Use chairs / tyres to create a their own bus and other vehicles
- We will be exploring lots of items such as plastic boats in the water tray
- We will be creating and investigating strong bridges using newspaper and Cello tape and other materials
- Paint some large road signs for the playground - chalk a zebra crossing tool
- We will be exploring a range of transportation Songs and Poems
- Children will be setting up a garage and an outdoor car wash
- Draw roads onto the playground Sing /dance to the Locomotion / Explore fast and slow using train rhythms and percussion instruments.
- Make simple number plates for all of the outdoor play wheeled toys.-
- Exploring clips from Disney Cars and Up!
- We will be making some soft dough train shapes and painting them in bright colors.

# Tackel for Kids!

## Class 1 and 2 Summer 1



## Understanding the World

- We will continue to explore the seasonal changes and the weather during the spring and summer seasons.
- The children will take part in weekly Forest School sessions in our new Cuddey Forest Schools Area.
- Children will be exploring Land, sea or sky? Which vehicles belong where?
- We will be exploring our local area and looking at photos of a local street.
- We will be creating 3D maps of the local area.
- Children will look at bridges from around the world and sketch them
- look at the difference between transport in this country and one other country.
- We will also be exploring transport in the past
- Children will again enjoy a local walk to the woods and explore the pond and searching for pond life.

## Personal, Social and Emotional Development

- Children will talk about how to become more resilient and confident in their learning.
- Name and discuss different types of feelings and emotions.
- We will be exploring and using different strategies or skills in approaching challenges.
- Children will be exploring and understanding how to make healthy choices and understanding how healthy choices can keep us well.
- We will understand why our body needs sleep.
- Harold the Giraffe will also be visiting us this term in the Life Education Tent. The children will be learning the topic 'all about me' with Harold and Friends.



## R.E.

- We will be exploring stories from different religions.
- Children will identify some of their own feelings in the stories they hear.
- We will be looking at special features
- We will be visiting a special place of worship and talking about its features
- We will be looking at special books from different religions. These will include the bible, tora and koran.